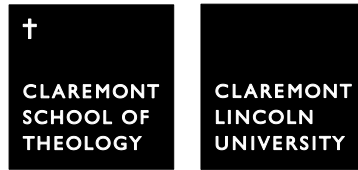


**CLAREMONT SCHOOL OF THEOLOGY
CLAREMONT LINCOLN UNIVERSITY
OFFICE OF THE REGISTRAR**



**January Interterm 2012
January 3-13, 2012**

**SPRING 2012
January 17-May 4, 2012**

COURSE SCHEDULE

FOR ADDITIONAL INFORMATION ON PROGRAMS OF STUDY, ACADEMIC POLICIES, PROCEDURES AND DEGREE REQUIREMENTS PLEASE REFER TO THE CLAREMONT SCHOOL OF THEOLOGY OR THE CLAREMONT LINCOLN UNIVERSITY CATALOG.

CLAREMONT SCHOOL OF THEOLOGY AND CLAREMONT LINCOLN UNIVERSITY RESERVE THE RIGHT TO MODIFY THIS COURSE SCHEDULE WITHOUT NOTICE. FOR QUESTIONS REGARDING THE COURSE SCHEDULE PLEASE CONTACT THE OFFICE OF THE REGISTRAR BY PHONE AT 909-447-2503 OR 909- 447-2502 OR BY E-MAIL AT estregistrar@cst.edu.

SPRING 2012 PRE-REGISTRATION INFORMATION

Pre-Registration November 7-18, 2011

Late Registration November 21, 2011-January 31, 2012 (A \$75 late fee will be charged to all continuing students who register after November 18, 2011).

Advisors Signatures are required on all registration forms except when registering for Continuous Registration.

The following additional signatures are also required for the following cases:

Non-Degree Students	Course Professor
Auditors	Course Professor
PHD/DMIN students requesting 300-level courses to be upgraded to four units (Please note that MA/MDIV students may not upgrade 300-level courses to four units)	Course Professor
Students registering for Claremont Colleges Undergraduate courses	Course Professor
Cross Registration:	
Episcopal Theological School at Claremont (ETSC)	CST Advisor,, ETSC Dean
Claremont Graduate University Courses	CST Advisor, Course Professor
Claremont Colleges Courses	CST Advisor, Course Professor
AJR Courses	CST Advisor, Course Professor
International Students	International Student Advisor
Visiting Students (Visiting Student Application required):	
Fuller Theological Seminary	CST Advisor, CST Registrar, Fuller Registrar, Course Professor

Incompletes:

Incomplete grades will affect your ability to receive financial aid and scholarships. Please consult with the Financial Aid Office regarding the effect incompletes will have on your financial aid award.

Class Attendance:

Students who register for courses and never attend and fail to withdraw from the courses will be assessed full tuition and will receive a "UW" (Unofficial Withdraw) on their student transcript. Students who stop attending courses and fail to withdraw will be charged full tuition and will receive a "UW" on their student transcript. Please note that a grade of "UW" will be calculated in the grade point average as a grade of "F".

Withdrawal or Leave of Absence from Claremont School of Theology:

Students must comply with all refund dates and policies when withdrawing or taking a Leave of Absence from the Claremont School of Theology. To withdraw, students must complete a Withdrawal or Leave of Absence Form and meet with:

1. Vice President for Academic Affairs and Dean
2. Director of Financial Aid
3. Student Accounts

Health Insurance:

Health insurance is mandatory for all Claremont School of Theology students. At the beginning of each semester, during Registration Confirmation, all students will be required to complete a Student Health Insurance Verification form. Students found without health insurance will be enrolled in the Student Health Plan and billed accordingly.

Tuition and Fees:

Please contact Student Accounts at x2563 for information regarding tuition and fees for Spring 2012.

Students are ineligible to attend classes until all financial responsibilities are met. Students with prior outstanding balances will be ineligible to register or add additional courses.

Students must pay tuition in full or submit a Deferred Payment Plan (approved by the Chief Financial Officer) **by the first day of classes each semester**. Accounts with outstanding balances after the first day of classes will incur monthly finance charges. Students receiving outside scholarships or grants must inform the Financial Aid Office and must provide the Business Office with a letter of verification of the award. A \$100 late payment fee will be charged to all students who have not paid their tuition and fees by the end of the third week of class for each semester or by the end to the first week of class for the January Interterm and Summer Session. All students enrolled at Claremont School of Theology are required to pay a Student Activity Fee, an Administration Fee and a Technology Fee in addition to tuition each semester they are enrolled. **All fees are non-refundable.**

Payment Options. Students may choose one of three payment options (cash transactions will not be accepted):

1. Pay all charges in full, with check or credit card (Visa, Mastercard, American Express and Discover Card)
2. Pay all fees; use financial aid to cover a major portion of tuition costs; pay remainder of charges in full or submit Deferred Payment Plan
3. Pay all fees and partial tuition; submit Deferred Payment Plan for remaining charges

Pre-registration for Continuing Students and delivery of Federal Stafford Loans:

Delivery of Federal Stafford Loans for the Fall and Spring Semesters will be delayed for those students who **do not** pre-register.

Refund Schedule (Refunds are for tuition only. Fees are not refundable. Refunds for Federal Aid recipients are based on federal guidelines and are subject to review by the Financial Aid Office):

November 7, 2011-January 31, 2012	100% Refund
February 1-14, 2012	50% Refund

No refunds will be given after February 14, 2012. All questions regarding refunds should be directed to the Claremont School of Theology and Claremont Lincoln University Business Office.

Spring 2012 Academic Calendar

JANUARY INTERTERM 2012

Fall Semester Grades due to Registrar
January Interterm (2-Week Courses)

January 3
January 3-13

SPRING SEMESTER 2012

New Student Orientation January 12
Episcopal Theological School Classes Begin January 13
All Work For Incompletes From the Fall Semester Due to Instructors January 13
Deadline for First Draft of Ph.D. Dissertation (Religion) January 15
Deadline for Second Draft of Ph.D. Dissertation (Practical Theology) January 15
Martin Luther King Jr. Holiday (No Classes/Offices Closed) January 16
Classes Begin January 17
Last Day to Add Episcopal Theological School Classes (by 4pm) January 20
January Interterm Grades Due to Registrar January 27
Last Day to Add Spring CST Classes January 31
Last Day to Receive Full Refund for Dropping Classes January 31
Last Day for Spring 2012 Registration Confirmation January 31
Last Day to Change Grade Options February 7
Last Day to Receive Half Refund for Dropped Classes February 14
Deadline for Second Draft of D.Min. Project February 15
Deadline for Oral Defense of Ph.D. Dissertation for May 2012 Graduates March 1
Deadline for Oral Presentation of D.Min. Project for May 2012 Graduates March 8
Spring Recess (No Classes) March 12-16
Deadline for M.A. Paper or Project March 21
Last Day to Drop Courses March 20
Last Day to Change from Credit to Audit March 20
Deadline for Final Draft of D.Min. Project/Ph.D. Dissertation April 1
Easter Holidays (No Classes) April 5-6
Fall Semester Pre-Registration for Continuing Students April 9-20
Deadline for Oral Defense of M.A. Paper or Project April 15
Deadline for Clearing Business Office Accounts for Graduating Students April 15
Deadline for Completion of all Graduation Requirements (except current coursework). April 15
All Work for Extended Incompletes from Fall Semester and January Interterm for **May Graduates** Due to Instructors April 15
Deadline for Mailing FAFSA Applications for Fall Semester May 1
Last Day to Withdraw From Spring Classes May 3
Last Day to Change from Audit to Academic Credit (Letter Grade Only) May 3
Classes End May 4
Graduating Students Spring Grades Due to Registrar May 4
All Work for Extended Incompletes from Fall Semester and January Interterm for **Non-May Graduates** Due to Instructors May 4
Episcopal Theological School Classes End May
Final Examinations May 7-9
Commencement May 15

Episcopal Theological School at Claremont Teaching Weekend Dates for Spring 2012

January 13-14
January 27-28
February 10-11
February 24-25
March 2-3
March 16-17
March 30-31
April 13-14
April 20-21
May 4-5

SUMMER SEMESTER 2012

Summer Session
Spring Semester Grades due to Registrar
Memorial Day Holiday (No Classes/ Offices Closed)

May 21-August 24
May 23
May 28

SPRING 2012 CLASS SCHEDULE LEGEND

DEPT = Department

TCE= Contextual Education
LCT= Comparative Theologies
LCS/TCS= Contextual Studies
TDS= Denominational Studies
LES/TES= Ethics, Politics and Society
TEP= Episcopal Theological School
LHB/THB= Hebrew Bible
THC= History of Christianity
LHS/THS= Historical Studies
LIE= Interreligious Education
LIR= Interreligious Studies
LIS/TIS= Interdisciplinary Studies
LJW/TJS= Jewish Studies
LMU= Muslim Studies
LNT/TNT= New Testament
LPR/TPR= Pre-Requisite (Cannot be used as degree credit)
TRA= Religion and the Arts
LPS= Process Studies
LRE/TRE= Religious Education
REL, RL= Religious Studies
LSC/TSC= Spiritual Care and Pastoral Counseling
LSF/TSF= Spiritual Formation
LTH/TTH= Theology
LUS/TUS= Urban Studies
TWP= Worship, Preaching and the Arts
LWR/TWR= World Religions

CRSE # = Course Number

SEC = Course Section
OL-On-Line Course
HY-Hybrid Course

INST = Instructor

Days = M = Monday
TU = Tuesday
W = Wednesday
TH =Thursday
F = Friday
SAT = Saturday

P = Pre-Requisite*

F = Course Fees*

N = Additional Course Notes*

***Indicated by a "Y". Please see the appropriate course description for additional course requirements and information.**

SPRING 2012

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DEPT	CRSE #	SEC	TITLE	CR	INST	TIME	DAY	P	F	N
LCT	3023/4023		Eco-Feminist Theology and Practice	3 or 4	Rosemary Ruether	1:00-3:50	TU			
LCT/LIR	3088/4093		Buddhism and Christianity	3 or 4	Roland Faber	1:00-3:50	TU			
LDI/TDI	4000		Doctoral Continuous Registration	0						
LDI/TDI	4090		Dissertation Research	0						
LES	3044/4044		Asian American Christianity	3 or 4	Grace Kao	1:00-3:50	W	Y		
LES	3055/4055		Liberalism and Its Critics	3 or 4	Richard Amesbury	8:30-11:20	W			
LES	3066/4066		Introduction to Public Policy	3 or 4	Helene Slessarev-Jamir	8:30-11:20	TH			
LES	3072/4072		Ethics of Globalization	3 or 4	Santiago Slabodsky	6:30-9:20	W			
LES	3074/4074		Religion and Law in the U.S.	3 or 4	Grace Kao	8:30-11:20	TU	Y		
LES	3089/4089	OL	Beyond Pluralism: Engaging “Religion” in Contemporary America	3 or 4	Richard Amesbury	On-Line				
LES	4080		Ethics Ph.D. Colloquium	0	Ethics Faculty					
LES/LIR	3076/4076		Interreligious Justice Movements	3 or 4	Helene Slessarev-Jamir	6:30-9:20	TU			
LES/LJS	3088/4088		Critical Theory of Religion, Ethics and Society: Frankfurt School	3 or 4	Santiago Slabodsky	3:00-5:50	TH			
LHB	3003		Biblical Hebrew II	3	Tricia Aven	4:00-5:50	TU/TH			
LHB	3058/4058		Sex and Family Diversity in Ancient Israel	3 or 4	Jon Berquist	8:30-11:20	TU	Y		
LHB	4006		Beginning Akkadian	4	Tammi Schneider	8:30-11:20	W			
LHB	4031		Jeremiah	4	Timothy Finlay	6:30-9:20	W			
LHB	4041		The Jacob Narratives	4	Marvin Sweeney	8:30-11:20	TH	Y		
LHB/LJS	3010		History of Judaism and Jewish Thought	3	Marvin Sweeney	1:00-3:50	TU			
LHS	3099		Special Topics in Historical Studies: Latino/a Religious History and Experience	3	Paul Rodriguez	1:00-3:50	W			
LIE	3000/4000	OL	Managing and Developing the Interreligious Organization	3 or 4	Najeeba Syeed-Miller	On-Line	M			
LIS/LCS /LCE	3015/4015		Becoming a Public Scholar (Jan. 20-21, Feb 17-18, March 23-24, April 27-28)	3 or 4	Monica Coleman	Intensive	F/SAT			
LIS	3075		M.A. Research Colloquium (1:00-4:00, Jan. 23, Feb. 13, March 5, March 26, April 23)	1	Helene Slessarev-Jamir	Intensive	M			
LMI/TMI	3090		Masters Continuous Registration	0						
*LMU	3004/4004	CGU	Islamic Law and Legal Theory	3 or 4	Hamid Mavani	4:00-6:50	W			
*LMU	3005/4005	CGU	Islam in America	3 or 4	Hamid Mavani	1:00-3:50	TU			
LMU	3006/4006		Daughters of Abraham: Islam, Women and Social Movements	3 or 4	Najeeba Syeed Miller	6:30-9:20	TU			
LNT	3024/4024		Jesus the Teacher	3	Greg Riley	8:30-11:50	TU			
LNT	3028/4028		Jesus Outside the New Testament	3 or 4	Dennis MacDonald	1:00-3:50	W			
LNT	3071/4071		The Gospel of Luke	3 or 4	Dennis MacDonald	8:30-11:20	TH	Y		
LNT	3085		Greek II	3	Nathan Bennett	11:30-12:50	TU/TH			
LNT	4034		Coptic	4	Gesine Robinson	4:00-5:50	M/W			
LNT	4057		New Testament Seminar/Graeca	2	Dennis MacDonald	6:30-8:20	W	Y		
LPS	3093		Introduction to Process Theology	3	John Sweeney	3:00-5:50	TH			
LPS	4094		Process Studies Ph.D Colloquium	0	Theology Faculty					
LRE	3004/4004		Formative Figures in Religious Education	3 or 4	Sheryl Kujawa-Holbrook	8:30-11:20	W			
LSC	3000		Elective Clinical Pastoral Education	3	SC Faculty					
LSC	3002		Clinical Pastoral Education	3	SC Faculty					
LSC	3035/4035		Chaplaincy in Contexts	3 or 4	Duane Bidwell	1:00-3:50	W	Y		
LSC	3042		Spiritually Integrative Counseling Internship (First Year)	3	Duane Bidwell	8:30-11:20	TH		Y	
LSC	3045		Spiritually Integrative Counseling Internship (Second Year)	3	Duane Bidwell	8:30-11:20	TH		Y	
LSC	4045		Spiritually Integrative Psychotherapy Residency (First Year)	4	Duane Bidwell	8:30-11:20	TH		Y	
LSC	4048		Spiritually Integrative Psychotherapy Residency (Second Year)	0	Duane Bidwell	8:30-11:20	TH		Y	
LSC/LIR	3064/4064		Interreligious Care and Counseling	3 or 4	Kathleen Greider	8:30-11:20	W	Y		
LSC	4085		Ph.D. Colloquium in Spiritual Care and Counseling	0	SC Faculty	11:45-12:45	TH			
LSF	2005		Contemplative Prayer Group	0 or 1	Andy Dreitcer	7:00-8:30	W			

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DEPT	CRSE #	SEC	TITLE	CR	INST	TIME	DAY	P	F	N
LSF	3011/4011		Teaching Contemplative Practices	3 or 4	Andy Dreitcer	5:15-8:30	W			Y
LSF	3015/4015	OL	Your Brain on God? Neuroscience & Spiritual /Contemplative Practices (Phone or Video Conference held from 6:30-8:00pm on the following dates: Required: January 23, March 5, April 30. Optional: February 27, April 2)	3 or 4	Andy Dreitcer	On-Line	TH			Y
LSF	3026/4026		Psycho-Spiritual Approaches to Contemplative Transformation: IFS as a Spiritual Path	3 or 4	Frank Rogers	8:30-11:20	TH			
LSF	3028/4028		Compassion-Based Methods of Social Healing and Reconciliation	3 or 4	Frank Rogers	1:00-3:50	TU	Y		
LTH	3005/4005		Asian American Christianity	3 or 4	Grace Kao	1:00-3:50	W			
LTH	3036/4065		Systematic Theology	3 or 4	Roland Faber	8:30-11:20	TU			
LUS	3045/4045		Interreligious Justice Movements	3 or 4	Helene Slessarev-Jamir	6:30-9:20	TU			
LUS	3053/4053		Introduction to Public Policy	3 or 4	Helene Slessarev-Jamir	8:30-11:20	TH			
TCE	3000		Clinical Pastoral Education	3	SC Faculty					
TCE	3081		Field Education	3	Karen Dalton	8:30-11:20	W			
TCT	3099		Special Topics in Contextual Studies: Theology and Culture	3	Barry Taylor	3:00-5:50	TH			
TDI	4098		DMIN Project	2						
TDS	3000	OL	United Methodist Doctrine	3	Jack Jackson	On-Line				
TDS	3017	HY	United Methodist General Conference (The United Methodist General Conference will be held in Tampa, FL. April 23-27, 2012)	3	Jack Jackson	Hybrid/On-Line				
*TEP	1034		Contemporary Theologies	3	ETSC Faculty	7:00-10:00	F	Y		
*TEP	1037		Old Testament II	3	ETSC Faculty	8:00-11:00	SAT	Y		
*TEP	1039		New Testament II	3	ETSC Faculty	7:00-10:00	F	Y		
*TEP	1041		Church History II (Reformation to Present)	3	ETSC Faculty	1:00-4:00	SAT	Y		
*TEP	1046		Latino Spiritualities	3	ETSC Faculty	7:00-10:00	F	Y		
*TEP	1051		Anglicanism Spirituality/Theol/Hist/Polity II	3	ETSC Faculty	8:00-11:00	SAT	Y		
*TEP	1054		Preaching: Introduction and Practicum	3	ETSC Faculty	1:00-4:00	SAT	Y		
*TEP	1059		Church Communications	3	ETSC Faculty	1:00-4:00	SAT	Y		
TNT	3003		Basic Aspects of the Study of the New Testament	3	Greg Riley	6:30-9:20	TU			
TRA	3099		Special Topics in Religion and the Arts: Jimi and Jim: The Philosophy of Religion of the Sixties Rock Shaman	3	Jon Gill	6:30-9:20	M			
TRE	3001		Introduction to Religious Education	3	Sheryl Kujawa-Holbrook	6:30-9:20	M			
TRE	3040		Vocational Praxis	3	Sheryl Kujawa-Holbrook	8:30-11:20	TU	Y		
TSC	3005		Cultivating Empowerment through Ecologies of Care	3	Kathleen Greider	1:00-3:50	TU			
TTH	3051		Systematic Theology for Ministry (Course will be offered at Holman United Methodist Church in Los Angeles)	3	Monica Coleman	6:30-9:20	M			
TWP	3013	1	Preaching in the Worship Context	3	Lincoln Galloway	6:30-9:20	TU	Y	Y	
TWP	3013	2	Preaching in the Worship Context	3	Kathy Black	6:30-9:20	TU	Y	Y	
TWP	3040/4040		Preaching Through the Christian Year	3 or 4	Kathy Black	8:30-11:20	TH	Y	Y	
TWP	3055/4055		Theologies of Liberation and Preaching	3 or 4	Lincoln Galloway	1:00-3:50	TU	Y	Y	

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SPRING 2012

INTENSIVE COURSES	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	ON-LINE COURSES
<p>LIS03075 M.A. Research Colloquium (1 Unit)-Slessarev-Jamir-(1:00-4:00, Jan. 23, Feb. 13, Mar. 5, March 26, April 23) - Butler 201</p> <p>LIS3015/4015 Becoming a Public Scholar (3 or 4 Units)-Coleman (Jan. 20-21, Feb. 17-18, March 23-24, April 27-28) - Various Locations</p>	<p>8:30-11:20 LES3074/4074 Religion and Law in the U.S. (3 or 4 Units)-Kao – Craig 103</p> <p>LHB3058/4058 Body/Family/Household in Ancient Israel (3or 4 Units)-Berquist – Craig 105</p> <p>LNT3024/4024 Jesus the Teacher (3 or 4 Units)-Riley – Craig 107</p> <p>TRE3040 Vocational Praxis (3 Units)-Kujawa-Holbrook – Butler 201</p> <p>LTH3036/4065 Systematic Theology (3 or 4 Units)-Faber</p>	<p>8:30-11:20 TCE3081 Field Education (3 Units) Dalton – Craig 106 and Craig 111</p> <p>LES3055/4055 Liberalism and its Critics (3 or 4 Units)-Amesbury – Craig 105</p> <p>LHB4006 Beginning Akkadian – Schneider - CGU</p> <p>LRE3004/4004 Formative Figures in Religious Education (3 or 4 Units)-Kujawa-Holbrook – Craig 110</p> <p>LSC/LIR3064/4064 Interreligious Care and Counseling (3 or 4 Units)- Greider – Craig 111</p>	<p>8:30-11:20 LHB4041 The Jacob Narratives (4 Units)-Sweeney – Craig 106</p> <p>LNT3071/4071 The Gospel of Luke – MacDonald – Craig 107</p> <p>LSC3042 Spiritually Integrative Counseling Internship (First Year) (3 Units)-Bidwell – Craig 103</p> <p>LSC4045 Spiritually Integrative Psychotherapy Residency (First Year) (4 Units)-Bidwell – Craig 103</p> <p>LSC4048 Spiritually Integrative Psychotherapy Residency (Second Year) (0 Units)-Bidwell – Craig 103</p> <p>LSF3026/4026 Psycho-Spiritual Approaches to Contemplative Transformation (3 or 4 Units)-Rogers – Craig 111</p> <p>LES3066/4066,LUS3053/4053 Introduction to Public Policy (3 or 4 Units)-Slessarev-Jamir – Craig 110</p> <p>TWP3040/4040 Preaching Through the Christian Year (3 or 4 Units)-Black – Craig 105</p>	<p>8:30-11:20</p>	<p>LES3089/4089 Beyond Pluralism: "Religion" in Contemporary America (3 or 4 Units)-Amesbury</p> <p>TDS3017 United Methodist General Conference (3 Units)-Jackson (On-line and on-site at the General Conference in Tampa, FL April 23-27, 2012)</p> <p>TDS3000 United Methodist Doctrine (3 Units)-Jackson</p> <p>LIE3000/4000 Managing and Developing the Interreligious Organization (3 or 4 Units)-Syeed-Miller</p> <p>LSF0315/4015 Your Brain on God? Neuroscience & Spiritual/Contemplative Practices (3 or 4 Units)-Dreitzer (Phone or Video Conference held on the following dates: Required: January 23, March 5, April 30, Optional: February 27, April 2)</p>
	<p>11:30-12:50 LNT3085 Greek II (3 Units)-Bennett – Craig 106</p>	<p>11:30-12:50</p>	<p>11:30-12:50 LNT3085 Greek II (3 Units)-Bennett – Craig 106</p>	<p>11:30-12:50</p>	
	<p>1:00-3:50 LHB/LJS3010 History of Judaism and Jewish Thought (3 Units)-Sweeney (Hybrid) – Craig 105</p> <p>LMU3005/4005 Islam in America (3 or 4 Units)-Mavani (1:00-3:30) - CGU</p> <p>TSC3005 Cultivating Empowerment Through Ecologies of Care (3 Units)-Greider – Butler 201</p> <p>LSF3028/4028 Compassion-Based Methods of Social Healing and Reconciliation (3 or 4 Units)-Rogers – Craig 111</p> <p>LCT3023/4023 Eco-Feminist Theology and Practice (4 Units)-Ruether – Disciples Seminary Foundation</p> <p>LCT/LIR3088/40 Buddhism and Christianity (3 or 4 Units)-Faber – Craig 110</p> <p>TWP3055/4055 Theologies of Liberation and Preaching (3 or 4 Units)-Galloway – Craig 103</p>	<p>1:00-3:50 LES3044/4044,LTH3005/4005 Asian American Christianity (3 or 4 Units)-Kao – Craig 103</p> <p>LHS3099 Special Topics in Historical Studies: Latino/a Religious History and Experience (3 Units)-Rodriguez – Craig 106</p> <p>LNT3028/4028 Jesus Outside the New Testament (3 or 4 Units)-MacDonald – Craig 107</p> <p>LSC3035/4035 Chaplaincy in Contexts (3 or 4 Units)-Bidwell – Craig 105</p>	<p>1:00-3:00 Faculty Meetings Community Life Campus Activities</p> <p>3:00-5:50 LES/LJS3088/4088 Critical Theory of Religion, Ethics and Society: Frankfurt School (3 or 4 Units)-Slabodsky – Craig 110</p> <p>LPS3093 Introduction to Process Theology (3 Units)-John Sweeney – Craig 103</p> <p>TCS3099 Special Topics in Contextual Studies: Theology and Culture – Taylor – Craig 106</p>	<p>1:00-3:50</p>	
<p>MONDAY 4:00-6:20 LNT4034 Coptic – Robinson –</p>	<p>TUESDAY 4:00-6:20 LHB3003 Biblical Hebrew II (3 Units)-Aven</p>	<p>WEDNESDAY 4:00-6:20 LMU3004/4004 Islamic Law and Legal Theory</p>	<p>THURSDAY 4:00-6:20 LHB3003 Biblical Hebrew II (3 Units) - Aven</p>	<p>FRIDAY 4:00-6:20</p>	

SPRING 2012

(4:00-5:50) - Craig 105	(4:00-5:50) – Craig 107	(3 or 4 Units)-Mavani (4:00-6:50) CGU LNT4034 Coptic (4 Units)-Robinson (4:00-5:50) – Craig 105	(4:00-5:50) – Craig 107		
6:30-9:20 TRA3099 Special Topics in Religion and the Arts: Jimi and Jim: The Philosophy of Religion of the sixties Rock Shaman (3 units)-Gill – Craig 103 TRE3001 Introduction to Religious Education (3 Units)-Kujawa-Holbrook – Butler 201 TTH3051 Systematic Theology for Ministry – Coleman – Holman United Methodist Church in Los Angeles	6:30-9:20 LES/LIR3076/4076,LUS3045/4045 Interreligious Justice Movements (3 or 4 Units)-Slessarev-Jamir – Craig 105 LMU3006/4006 Daughters of Abraham: Islam, Women and Social Movements (3 or 4 Units)-Syeed-Miller – Craig 110 TNT3003 Basic Aspects of the Study of the New Testament (3 Units)-Riley – Butler 201 TWP3013-1 Preaching in the Worship Context (3 Units)-Galloway – Craig 111 TWP3013-2 Preaching in the Worship Context (3 Units)-Black – Craig 103	6:30-9:20 LES3072/4072 Ethics of Globalization (3 or 4 Units)-Slabodsky – Butler 201 LHB4031 Jeremiah (4 Units)-Finlay – Craig 105 LNT4057 New Testament Seminar/Graeca (2 Units)-MacDonald (6:30-8:20) – Craig 103 LSF2005 Contemplative Prayer Group (0 or 1 Unit)-Dreitcer (7:00-8:30) – Craig 110 LSF3011/4011 Teaching Contemplative Practices (3 or 4 Units)-Dreitcer (5:15-8:30) – Craig 111	6:30-9:20	6:30-9:20	

Episcopal Theological School Courses:

The Episcopal Theological School semester will begin before the Claremont School of Theology semester. Students are expected to attend all ETSC classes and to adhere to all ETSC registration and class attendance regulations.

Classes will begin on Friday January 13, 2012. The last day to add ETSC courses is Friday January 20, 2012 by 4:00pm.

Episcopal Theological School Teaching Weekends: January 13-14, January 27-28, February 10-11, February 24-25, March 2-3, March 16-17, March 30-31, April 13-14, April 20-21, May 4-5

All courses require the permission of the Dean of the Episcopal Theological School.

Friday Evening: 7:00-10:00pm
 TEP1034 Contemporary Theologies
 TEP1039 New Testament II
 TEP1046 Latino Spiritualities

Saturday Morning: 8:00-11:00am
 TEP1037 Old Testament II
 TEP1051 Anglicanism: Spirituality/Hist/Theol/Polity II
 Elective

Saturday Afternoon: 1:00-4:00pm
 TEP1041 Church History II (Reformation-Present)
 TEP1059 Church Communications
 TEP1054 Preaching: Introduction and Practicum

Spring 2012

LCT 3023/4023 Eco-Feminist Theology

LCT3088/4093 Buddhism and Christianity

In this seminar, Buddhism and Christianity are not understood as fixed identities, but as lived religions engaged in an age-old “transreligious discourse” with one another and other religious and philosophical traditions. What are the processes of transformation between these religions with regard to their ways of life, doctrines, and rituals? We will investigate the possibility of transfers by following the trajectories of mutual influences and traces of one religion (way of life, doctrine, or ritual) in the other or by examining their reflection in diverse theologies and highlighting the mutual reception of various doctrines, which are considered central and irreplaceable in one religion or the other, and the creative transformation they issue in the other religion. How are transreligious processes possible? What are the presuppositions, implications, and consequences when a tradition not only practically allows for such transfers, but also reflects on them as part of its own development? Is there a Buddhist Christology? Is there a Christian doctrine of Emptiness? How do the diverse traditions dare to adopt mutually challenging notions of God and Nothingness? Is there a mutual concept of a “Buddha-Christ”.

LCT3099 Special Topics in Contextual Theology: Theology and Culture

This course is an introduction to contemporary culture and the opportunities and challenges it presents in relation to Christian ministry and mission. It aims to combine Biblical, theological, and practical insights for ministry with intellectual analysis of the nature of contemporary culture in the West. Firsthand knowledge of some key issues, and the practical skills to engage with them, is a central concern, and this is reflected in the format of class meetings as well as in the nature of assessed work that is required. Students should note that, though the methods of cultural and theological reflection utilized in this class can easily be transferred from one context to another, there will not be any significant consideration of cultures of the global south.

LES3044/4044, LTH3005/4005 Asian American Christianity

An introduction to the emerging fields of Asian American theology, biblical hermeneutics, and ethics, focusing on the diasporic experiences and diverse voices of Asian Americans following the 1965 Immigration Act. Topics include: immigration, generational conflicts, racism and racial reconciliation, identity construction, model minority myth, ethnic-specific and pan-Asian ministries, prospects for developing a distinctive methodology in ethics, and comparison with other contextualist approaches from Asia and from other racial-ethnic groups in the U.S. Permission of Instructor required for Masters Students.

LES3055/4055 Liberalism and Its Critics

Liberal theologians like John Rawls hold that the “right” is prior to the “good”-i.e., that the state should remain neutral among competing worldviews, allowing individuals the freedom to frame and pursue their own conceptions of the good. In recent years, however, various thinkers-commonly labeled “communitarians” and/or “traditionalists” (though these labels are not always embraced by the thinkers to whom they are applied)-have argued that liberal political theory rests upon an incoherent conception of the self, and that the sort of neutrality to which the liberal state aspires is impossible. Similar worries have been expressed by feminist theorists and by non-Rawlsian liberals, and Rawls’ own later work attempts to take account of these concerns. This seminar examines the contemporary debate over liberalism, with an eye to differing conceptions of the popular relation between religion and the state.

LES3074/4074 Religion and Law in the U.S.

An examination of the relationship between religion and law in the American experience. Topics include: (1) the historical context of the “American Experiment” in religious freedom and disestablishment, (2) the meaning and interpretation of the Religion Clauses of the First Amendment to the U.S. Constitution as understood by the Supreme court and lower courts, scholars of law and religion, and other interested parties, (3) the appropriate relationship between “church” and “state” in contemporary society.

LES3066/4066, LUS3053/4053 Introduction to Public Policy

This course is an introduction to American Public Policy with an emphasis on those policies that most affect poor people's capabilities to improve their well-being. Drawing on the theorists such as Amartya Sen and Martha Nussbaum, the course will pay attention to social policies such as education, health care, and employment as well as policies that would expand democratic rights. It will also teach students that basic skills needed to make change local, state or national policies.

LES3076/4076, LIR3076/4076 Interreligious Justice Movements

This course will examine a wide range of progressive interreligious justice movements that are presently active in the U.S. We will pay particular attention to how these movements construct the necessary religious scaffolding to support their activism, exploring their use of various global liberative traditions, while also looking at their adaptations of various organizing methodologies to fit the particular social contexts in which they are doing their work. Students will be encouraged to undertake research on new emerging movements using the course's broad framework.

LES/LJS3088/4088 Critical Theory of Religion, Ethics and Society: Frankfurt School

This course seeks to introduce students to central topics developed by intellectuals related to The Institute for Social Research better known as The Frankfurt School. This course welcomes but does not presume previous knowledge of social theory. It will survey central topics such as the relation between modernity and racial/religious genocide, the critique of consumerist society, the dialectics of enlightenment, the oppressive/liberatory role of religion and mysticism in advanced secular societies, and the (im)possibility of revolutionary politics. Authors will include Theodor Adorno, Max Horkheimer, Walter Benjamin, Ernst Bloch, Erich Fromm and Herbert Marcuse.

LES3089/4089 Beyond Pluralism: Engaging "Religion" in Contemporary America

Reflection on the diversity of religious and non-religious perspectives characteristic of a multi-cultural society like ours raises perplexing questions: Are all religions equally valid? Can a single set of political institutions accommodate a plurality of divergent (religious) commitments? How should the rights of minorities be balanced against the interests of the majority? In this course we will examine some of the challenges posed by diversity in the contexts of epistemology, sociology, ethics, and politics, giving special attention to the uses and limits of religious pluralism as a discursive formation.

LHB30/405858 Body/Family/ Household in Ancient Israel**LHB4031 Jeremiah**

This course will examine the book of Jeremiah from a number of different critical perspectives: text criticism, form criticism, historiography, intertextuality and narrative criticism. The first half of each class will be spent in reading portions of the massoretic Text and Targum Jonathan of Jeremiah (no previous Aramaic will be assumed), and occasionally the Septuagint for those who have had Greek. In the second half of each class, we shall discuss a topic in Jeremianic studies and a student will present a book review of a relevant monograph. Prerequisite: Hebrew

LHB4041 The Jacob Narratives

A Ph.D. seminar designed to analyze the literary form, compositional history, and literary theological outlook of the Jacob narratives in Genesis 25-35. Prerequisites: Hebrew, German, and French for Ph.D students. Masters students with appropriate language skills will be considered and are required to have instructor's permission.

LHB/LJS3010 History of Judaism and Jewish Thought

Survey of the history of Judaism and Jewish thought from the biblical period to the present. Hybrid Course

LHS3099 Special Topics in Historical Studies: Latino/a Religious History and Experience

The purpose of this course is to foster greater intercultural and interreligious understanding through the academic study of Latino/a religious history and expression. Although this course is intellectually intensive, especially in terms of its critical engagement with Latino theology and religious history, it is also an opportunity for students to experience the art, music, literature, mysticism, and social activism of diverse Latino cultures.

LIE3000/4000 Managing and Developing the Interreligious Organization

This course is designed in response to the increased pressure for faith based organizations and educational institutions to respond to the call for interreligious education and dialogue. Students will learn how to create interreligious curricula, manage interfaith staff and space, resolve interfaith community conflicts. The texts for this class will also expose students to cutting edge management theories/practice, interfaith fundraising strategies and organizational development.

LIS3015/4015 Becoming a Public Scholar

What does it mean to be a public scholar in the 21st Century? This course looks at the concepts, challenges and practices of public scholars, with a focus on religious and inspirational/motivational content. We will begin with the connection between religion and its connection to wider society, the lives of public theologians and spiritual activists (e.g., from Dorothy Day to Cornel West and Wangari Maathai), and theories about public scholarship. Students will form and reflect on their own identities as public scholars, and engage and practice various modes of sharing their scholarship with different publics, e.g. church organizations, popular culture, grant funders.

LMU3006/4006 Daughters of Abraham: Islam, Women and Social Movements

This course will provide an overview of contemporary social movements that are led by Muslim women. Students will study both the history and genesis of these movements and modern approaches for feminism and Islam. Specific attention will be paid to the scholarship of women who lead these movements

LMU3004/4004 Islamic Law and Legal Theory

This course will provide a general history of Islamic law from the early seventh century down to the twentieth along with the development of the classical schools of jurisprudence. We will examine the sources of the law like the Qur'an, the Tradition (sunna) and consensus (ijma'), inferential reasoning (qiyas) and reason ('aql) in connection with the process by which legal decisions in Islam are made. In the second part of the course, we will examine the application of Islamic law in the areas of family, women and gender, international relations and bioethics. Finally, we will investigate the factors that prompted Muslim jurists to devise an epistemology that was conducive to rational methodology in providing relevant legal-ethical rulings. The legal-ethical dynamism in Islamic law can be demonstrated in the institution of ijihad (independent legal thinking and hermeneutics) that has provided practical guidance to respond to the challenges of modernity.

LMU3005/4005 Islam in America

This course will trace the historical origins of Islam in America and emergence of identifiable Muslim communities throughout the US, patterns of migration, the ethnic makeup of such communities, political identity, and cases of conversion to Islam. We spend substantial amount of time in articulating the indigenous and immigrant Muslim experiences in America. Also, we examine in depth the emergence of national, regional, and local Muslim institutions, patterns of development pursued by number of them, and levels of cooperation or antagonism. Finally, the last section is devoted to a study of the re-interpretation of Islam that is undertaken in light of the exigencies in the West along with a critical examination of the impacts of 9/11 on Muslim communities and the trajectory of Islam in America.

LNT3024/4024 Jesus the Teacher

LNT3028 /4028 Jesus Outside the New Testament

Designed to introduce intermediate and advanced students to Christian apocryphal texts relevant to the expansion of Jesus' memory in the church. For the most part, these texts are non-canonical Gospels and Acts. At several points along the way we will ask what one can learn about Jesus and his memory in antiquity from these materials.
Prerequisite: TNT3003

LNT3071/4071 The Gospel of Luke

Studies in depth Luke-Acts and compares it with classical Greek poetry and Platonic dialogues. The course proceeds through Luke-Acts from the perspective of viewing it as a Christian prose epic, somewhat analogous to Vergil's Aeneid. Prerequisite: TNT3003

LNT4034 Coptic

This course will cover all the elementary patterns of Sahidic Coptic. Based on Bentley Layton, *Coptic in 20 Lessons*, Leuven: Peeters, 2007, it is designed to provide an introduction to the structure of Coptic grammar, to obtain familiarity with its use of syntax, semantic, and lexic, as well as to convey a certain amount of vocabulary with emphasis on words that occur frequently in the Sahidic New Testament. In order to pursue some grammatical topics in greater detail, Layton's *Coptic Grammar*, Wiesbaden: Harrassowitz, 2004 will also be consulted.

LNT4057 New Testament Seminar/Graeca

Alternates between discussing major papers and the Graeca (translating Hellenistic Greek text). Prerequisite: 1 year of Greek.

LPS3093 Introduction to Process Theology

Provides an introduction to Process theology in the tradition of Alfred North Whitehead and Charles Hartshorne demonstrating the ways in which Process theology has relevance for the interaction between theory and practice, between theology and church life. Topics to be discussed include, but are not limited to, the Nature of God, Christology, Theodicy, and Eschatology. Readings include works by Artson, Cobb & Griffin, Hartshorne, Keller, Mesle, Suchocki, and Whitehead.

LRE3004/4004 Formative Figures in Religious Education

Reading and Reflection on major figures in religious education in the 20th and 21st centuries. Educators from a variety of denominations, religious traditions, and cultural backgrounds, will be studied. Some of those included are Paulo Freire, bell hooks, Maria Harris, James W. Fowler, Anne S. Wimberly, Donald Ng, Sara L. Lee, Ibrahim Syed, Thomas Groome, Evelyn Parker, Elizabeth Conde-Frazier, and others. Students will obtain a broad understanding of the field and focus their research according to their interests.

LSC3001/3002/SC4001/4002/4003 Clinical Pastoral Education (CPE)

Required clinical training for M.A., D.Min, and Ph.D. students in the clinical pastoral care track. Students are responsible to gain acceptance into a CPE program accredited by The Association for Clinical Pastoral Education prior to course registration, and proof of acceptance into an ACPE-accredited program is required at the time of registration. Often follows a schedule different from the School's academic calendar. Fees charged by the CPE Center are paid by the School out of the student's tuition.

M.A. students: 2 CPE units required, 12 academic credits

LSC3001 (1st unit of CPE, 6 academic credits)

LSC0302 (2nd unit of CPE, 6 academic credits)

D.Min. students: 1 CPE unit required, 6 academic credits

LSC4001 (preferably taken during the first year of study)

Ph.D. students: 3 units of CPE required, academic credits as indicated below

LSC4001 (1st unit of CPE, 6 academic credits)

LSC4002 (2nd unit of CPE, 6 academic credits)

LSC4003 (3rd unit of CPE, 0 academic credits)

LSC3035/4045 Chaplaincy in Contexts

An introduction to the theory, practices, and major issues of chaplaincy as a specialized form of spiritual care. The arts and challenges of interreligious and intercultural care are a particular focus. The course is appropriate for those preparing for ministries in hospital, hospice, military or corporate chaplaincies.

LSC3041-3046 Spiritually Integrative Counseling Internship

LSC4044-4049 Spiritually Integrative Psychotherapy Residency

(Mandatory pre-session training will take place 9:00-5:00 August 16-18, 2011. These courses also require students to attend other scheduled meetings in addition to the Tuesday morning class time. For details students should contact the Spiritual Care and Pastoral Counseling Faculty.)

Required clinical training for M.A. students in the pastoral counseling track and for D.Min. and Ph.D. students in the psychotherapy track. Completion of one unit of clinical pastoral education in a program accredited by The Association for Clinical Pastoral Education and an evaluation acceptable to the professors of pastoral care and counseling are prerequisite. Students serve as Interns and Residents at The Clinebell Institute (TCI). No other

placements are allowed, except those arranged by TCI. Clinical training begins in late August with a three-day staff meeting and retreat. Training continues for a full calendar year, unless the student graduates. Students are expected to complete their required training without interruption. The clinical training program at the TCI does not follow the academic calendar; due to the intensive nature of the training and the needs of clients, students are on a year-round schedule and continue to serve their clients during school breaks, though vacation times are arranged through TCI. If students' training must be interrupted due to unforeseen life circumstances, students must make up the time missed within 1 year from the time of interruption. In addition to the weekly meeting time, students schedule clinical work, research and study in preparation for clinical service, individual and supervision, and other training meetings as required. Due to the high cost of supervision and other training expenses, additional fees are charged: \$1300 billed per class for LSC3041-3046, and LSC4044-4049. These fees are normally not covered by scholarship.

M.A. students: 12 credits required, as shown

LSC3041 (Fall 1st year, 3 credits)

LSC3042(Spring 1st year, 3 credits)

LSC3043 (Summer 1st year, 0 credits)

LSC3044 (Fall 2nd year, 3 credits)

LSC3045(Spring 2nd year, 3 credits)

LSC3046 (Summer 2nd year, 0 credits)

D.Min. students: 8 credits required, as shown

LSC4044 (Fall 1st year, 3 credits)

LSC4045 (Spring 1st year, 3 credits)

LSC4046 (Summer 1st year, 0 credits)

Ph.D. students: 8 credits required, as shown

LSC4044 (Fall 1st year, 4 credits)

LSC4045 (Spring 1st year, 4 credits)

LSC4046 (Summer 1st year, 0 credits)

LSC4047(Fall 2nd year, 0 credits)

LSC4048 (Spring 2nd, 0 credits)

LSC4049(Summer 2nd year, 0 credits)

LSC/LIR 3064/4064 Interreligious Care and Counseling

Study of theories and methods for caregiving in situations of religious pluralism. Attention is given to religious pluralism in diverse forms: in multireligious families; religious hybridity in persons and communities; religious pluralism in public institutions and social life, and; religious difference in relationships between caregivers and careseekers. Religious pluralism is explored from the perspectives of several religious traditions. Possibilities and limits for practices of interreligious spiritual care are counseling are identified.

LSC4021/4022/4023 ACPE Supervisory Training

Required clinical training for Ph.D. students in the ACPE supervisory training track. Students are responsible to secure a position as an ACPE supervisor-in-training. Often follows a schedule different from the School's academic calendar. Three CPE units are required, academic credits as indicated below.

SC421 (1st supervisory unit, 6 credits)

SC422 (2nd supervisory unit, 6 credits)

SC423 (3rd supervisory unit, 0 credits)

LSC4085 Ph.D. Colloquium in Spiritual Care and Pastoral Counseling

Seminar style forum for discussion of scholarly and professional issues in spiritual care and pastoral counseling.

LSF3011/4011 Teaching Contemplative Practices

This course explores both theoretically and experientially a variety of contemplative prayer practices, with special attention to methods of teaching such practices in various contexts.

LSF3015/4015 Your Brain God? Neuroscience and Spiritual/Contemplative Practices

What do current neuroscientific studies and understanding have to say about and learn from spiritual/contemplative practices/experiences/understandings? How do neuroscientific perspectives help us (or not) understand, (re)formulate, and engage in cultivating the spiritual/contemplative life? This course will explore answers to these questions through carefully attending to and engaging in contemplative/spiritual practices. No previous work in science or spiritual/contemplative practices required. On-Line Course. (Phone or Video Conference held from 6:30-8:00 on the following dates: Required: January 23, March 5, April 30. Optional: February 27, April 2)

LSF3026/4026 Psycho-Spiritual Approaches to Contemplative Transformation: IFS as a Spiritual Path

Internal Family Systems Therapy (IFS) is a contemplative, soulful, and non-pathologizing approach to personal healing and spiritual formation. This course, taught by a trained IFS practitioner, introduces students to the core concepts and practices of the model, places the model into dialogue with contemplative spiritual traditions, and adapts the model as an accessible and uniquely liberating pathway toward psycho-spiritual wholeness and social reconciliation rooted in empowered compassion.

LSF3028/4028 Compassion-Based Methods of Social Healing and Reconciliation

Violence pervades our world. The violated cry out for healing and justice; violators need to be contained and transformed. This course explores methods and dynamics involved in nurturing social reconciliation that is empowering and just, accountable and compassionate. Themes include the healing of social trauma, dynamics of interpersonal and communal conflict transformation, restorative versus retributive justice, and the principles and techniques of non-violence.

LTH3036/4065 Systematic Theology

Theology means “God-Talk.” But can we “talk” what must infinitely surpass our understanding? What would we say in face of multiple possibilities to experience this infinite reality we name “God?” How would we think of the multiplicity of the answers which were given to these experiences both within a certain tradition and between religions and cultures? Why should we try to express, and why has theology experimentally sought and found, modes of thought to address such questions instead of just being assured of certain experiences, beliefs, and convictions, or by remaining silent? In fact, Christian theology is a “creature” from a multicultural and interreligious milieu, in which it has asked, and still asks, the major questions that Christians, in their multiple contexts, have faced through time and addresses them by adventurously testing the most influential responses that Christians have given and relates them to contemporary intellectual, cultural, interreligious, ethical, social, spiritual and pastoral issues.

TCE3000 Clinical Pastoral Education

M.Div. students who have received permission to substitute CPE for a parish placement to meet the field education requirement in the M.Div. program register for this course. This option is normally limited to those students preparing for ministries in chaplaincy. Prior to registration, students must secure approval for this substitution from both a Professor of Pastoral Counseling and the Director of Field Education. Students are responsible to gain acceptance into an ACPE accredited CPE program and provide proof of acceptance to the registrar prior to registration.

TCE3081 Field Education Seminar

Students are placed by the Director of Field Education and Contextual Learning in ministry settings for 15 hours per week. Students also attend a weekly seminar on campus and write reflective papers, case studies, and read texts. Sequence is always Fall-Spring.

TDS3000 United Methodist Doctrine

An examination of Wesleyan theology focusing on the early Methodist movement and major theological transitions in the 19th and 20th centuries. The course will also highlight recent transitions in United Methodist theology and is designed to meet the doctrine requirement for ordination in the UMC. On-Line Course

TDS3017 United Methodist General Conference

A hybrid/travel course that will focus on the history, responsibilities, processes, and procedures of the General Conference. Students will learn how this decision-making body functions, will research issues being brought before this General Conference, will track petitions as they move through legislative committees, and will attend the first week of the General Conference in Tampa, Florida. The Conference will take place April 23-27, 2012. Students will be responsible for travel costs (including airfare, hotel, food, incidentals, and potentially a shared rental car/shuttle). Course will have an on-line component before and after the General Conference.

TSC3005 Cultivating Empowerment through Ecologies of Care

Study of theories and methods for empowering persons and communities through creating ecologies of care. Issues commonly encountered in spiritual care are explored with emphasis on contextual, systemic, and postcolonial perspectives. Building on a strengths-based approach, soul-care is conceptualized as a network of community-based service and interpersonal connection. Attention is given to personal, congregational, and social issues commonly encountered in spiritual care. Includes attention to the development of self-awareness and practice appropriate to empowerment through spiritual care.

TNT3003 Basic Aspects of the Study of the New Testament

Introduces students to the content and scientific study of the New Testament. The course focuses on exegetical methods for understanding early Christian literature in its historical context.

TRA3099 Special Topics in Religion and the Arts: Jimi and Jim: The Philosophy of Religion of the Sixties Rock Shaman

This course entails the lives and philosophies, and artistic shamanistic expressions of Jimi Hendrix and Jim Morrison, inducting them into existentialist philosophy, contemporary theology, and philosophy of religion to apply them to existing religions and philosophies and prescribe them to emerging ones. It demonstrates how the aesthetics of both Jimi Hendrix and Jim Morrison are religious in themselves in their second nature relinquishing of the philosophical self to creativity that I call "aesthetic religion".

TRE3040 Vocational Praxis

This is a required course for all masters of divinity students in their final year at CST, and it is an opportunity for individual and community-based integration and assessment of learning and vocational goals. The class will form a community and assessment will be organized around Institutional Learning Objectives of CST, focused in particular on the MDiv Program Learning Objectives (PLOs): Demonstrate religious intelligence gained through the study of theological disciplines; Embody ethical integrity in one's vocation; Engage in dialogue across cultures and religions; Provide effective ministerial, community and/or public leadership.

TTH3051 Systematic Theology for Ministry

This course will explore the different loci of the Christian tradition, pay particular attention to the systematic, constructive, and creative interrelations of the loci, and do so with particular attention to the multicultural and multireligious context of the contemporary world. Loci include: God; Creation; Providence; Scripture and Tradition; Human Nature; Sin Suffering, and Evil; the Person and Work of Christ; Spirit; Church and Sacraments; Hope; and Eschatology. (Course will be offered at Holman United Methodist Church in Los Angeles)

TWP3013 Preaching in the Worship Context

Introduces students to the fundamentals of the art and craft of preaching within the context of worship. Pre-Requisite: TWP3015 or permission of the Instructor. Course Laboratory Fee: \$50

TWP3040/4040 Preaching Through the Christian Year

Examines the themes, images, and texts of the various seasons of the Liturgical Year of the Christian Calendar (Advent, Epiphany, Lent, Easter, and Pentecost) and ways to preach the lectionary texts throughout the seasons. Prerequisite: TWP3013

TWP3055/4055 Theologies of Liberation and Preaching

Examines theologies of liberation (i.e., their emphases on liberation from social, economic, racial, sexual, environmental/religious oppression). The course prepares students to design sermons that are informed and shaped by their critical reflection and engagement of the various perspectives on liberation. Prerequisite: TWP3013

JANUARY INTERTERM 2012
January 3-13, 2012

Monday January 3-Friday January 13, 2012

Non-Credit Workshop in German

Carolyn Spanier

8:30-12:00 Monday-Friday

This is an intermediate level workshop for translating German into English for scholarly competency. Focus is on the syntax and grammar introduced at the beginning level and intense vocabulary training for the Ph.D German Language examinations at Claremont School of Theology, Claremont Lincoln University and Claremont Graduate University. A \$260 non-credit fee is due at the time of registration. No auditors will be allowed to register for this course.

Dr. Carolyn Spanier is seasoned instructors of German at various institutions in the area.

Monday January 9-Thursday January 12, 2012

Non-Credit Research Intensive Requirement for new Ph.D. students (open to all Ph.D. and DMIN students)

LIS4080 Resources and Documentation for Doctoral Students

Betty Clements and Elaine Walker

8:30-12:00 Monday-Thursday

This non-credit intensive is required for students entering Ph.D. programs as of Fall 2010. All other Ph.D. and DMIN students are encouraged to attend. Research methods and resources available in preparation for qualifying exams, major papers, and dissertations are reviewed. Use of documentation software (Endnote, Refworks, etc.) is briefly discussed. Major bibliographic styles (Chicago, SBL, and APA) are presented in some detail, and documentation issues – including plagiarism, copyright, fair use, and permissions—are explored.

Betty Clements is Reference Librarian at Claremont School of Theology

Elaine Walker is Circulation Librarian at Claremont School of Theology

Monday January 3-Friday January 13, 2012

TIS 4005 D.Min Thesis & Project Research Colloquium

Lincoln Galloway

8:30-11:30 Monday-Friday

The DMIN Thesis & Project Research Colloquium provides DMIN students with a basic introduction and orientation to the tasks and requirements of the DMIN project. The course will review the necessary tasks of research, writing, presentation, documentation and bibliographic forms that the research project will require.

2 Semester Units, CEU's not available.

Dr. Galloway is Associate Professor of Homiletics at Claremont School of Theology.

Registration:

Registration must be completed on or before the first day of class. No Registrations will be accepted after the first day of class. Students may return registration forms by mail to:

Claremont School of Theology
Office of the Registrar
1325 N. College Ave.
Claremont, CA. 91711

Students may also register in person Monday-Friday 8:30am-5:00pm in the Office of the Registrar. Please note that classes with insufficient enrollment on December 9, 2011 are subject to cancellation.

Deadline for Adding Courses in the January Interterm:

All Students who wish to add a January Interterm course must do so by the first day of class.

Deadline for Dropping Courses in the January Interterm:

All January Interterm courses must be dropped by the end of the 2nd day of class. Failure to drop a course by the deadline will result in a grade of "UW" for the class. A grade of "UW" will be calculated in the cumulative GPA as a grade of "F". Please see the refund schedule for information regarding refunds for dropped courses.

Transient Students

Current graduate degree-seeking students at other regionally accredited colleges or universities may enroll at Claremont School of Theology for academic credit as transient students. Transient students must be in good academic standing at their home institution and must be eligible to return to their home institution for further study. All Transient students must complete the Transient Student Enrollment Request form and have it approved by the Registrar or Dean at their current school. The Transient Student Enrollment Request form and a Registration form should be returned to the Claremont School of Theology Office of the Registrar by the first day of class.

Admission to Claremont School of Theology

All students wishing to enroll in a January Interterm 2012 course for academic credit who have not previously enrolled at the Claremont School of Theology and students who are registering for Advanced Course of Study credit must complete a Non-degree Application for Admission by December 1, 2011.

Students who have been admitted to the Claremont School of Theology for the Spring 2012 semester may register for the January Interterm without completing a Non-degree application.

Please contact the Claremont School of Theology Office of Admission to receive a Non-degree Application:

(909) 447-2507

e-mail: admission@cst.edu

web: www.cst.edu

There is a \$50 application fee for Non-Degree students enrolling for the first time at the Claremont School of Theology.

Tuition and Fees:

M.A., M.Div., Non-Degree students:	\$635 per unit
DMIN Students	\$680 per unit
PH.D. Students	\$905 per unit
Continuing Education Units:	\$100 per CEU
Advanced Course of Study:	\$220 per unit
Audit:	\$100 per unit

Full payment of tuition is due by the first day of class. Fees may be paid by cash, check or credit card (Visa and Mastercard).

Claremont School of Theology retains a security interest in all transcripts, diplomas, certificates, letters of recommendation, or grade reports, which shall not be released until all outstanding balances are paid in full. In the event the School deems it necessary to employ a collection agent or attorney to enforce payment, the registrant agrees to pay all reasonable collection costs and attorney's fees. No future registrations will be allowed until all charges are paid in full.

Dropping Courses:

All January Interterm courses must be dropped by the end of second day of class. Students must process an Add/Drop form through the Office of the Registrar to drop a course. Any student who submits an Add/Drop form after the drop deadline but before the last day of the term will receive a grade of "W". To not attend or stop attending a course does not constitute a drop or withdrawal. Students who do not officially drop or withdraw from a course in which they are enrolled but are not attending, will receive a non-passing grade of "UW" (Unauthorized Withdraw) in that course. This action will be noted on the transcript and will be calculated the same as a grade of "F" in the student's grade point average

Refund Schedule for Dropping Courses:

100% Refund	By the first class meeting less \$50 deposit
75% Refund	By the second class meeting less \$50 deposit
No Refund	After the second class meeting.

Housing

Limited Housing is available on campus. Availability of on-campus housing and lists of area hotels can be obtained through the Housing Office. Early registration for on-campus housing is essential. No housing reservations will be accepted over the telephone. Please contact the Housing Office at 909-447-2566 for more information.

January Interterm 2012 Registration

Classes with insufficient registration one month before start date may be cancelled. Registration MUST be completed by the first day of class. Return registrations forms to: Claremont School of Theology, Office of the Registrar 1325 N. College Ave., Claremont, Ca. 91711

Name _____

Address _____

Phone (home) _____ (work) _____ Email _____

Social Security No. _____

Program: Degree Seeking Non-Degree Audit Continuing Education Advanced COS

Denomination _____

Conference, Region, Presbytery or Diocese _____

COURSE REGISTRATION:

Course No. & Title _____

Registration Option (Please Circle One): Academic Credit Audit Advanced Course of Study Continuing Education Units

Grade Option (Please Circle One): Letter Grade Credit/ No Credit

REGISTRATION FEES: (Make checks payable to CST)

_____ \$50 Non-degree application fee

_____ \$50 tuition deposit (non-refundable, applied to all students' tuition)

_____ Total registration fees enclosed

Visa or M/C No. _____ Expiration Date _____

Signature _____

Information:

For questions regarding the January Interterm 2011 at the Claremont School of Theology please contact:

Office of the Registrar
Claremont School of Theology
1325 N. College Ave.
Claremont, Ca. 91711-3199
(909) 447-2503, (909) 447-2502
Fax: (909) 447-6242, (909) 447-6241
E-Mail: costregistrar@cost.edu